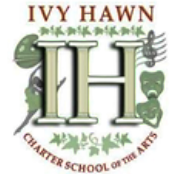




4th Grade MATH AND SCIENCE

Week 27



	3/4-3/8	Monday	Tuesday	Wednesday	Thursday	Friday
MATH	Lesson	<ul style="list-style-type: none"> Ch. 9 Summative 	<ul style="list-style-type: none"> Ch. 10.1: Length in Metric Units 	<ul style="list-style-type: none"> Ch. 10.2: Mass and Capacity in Metric Units 	<ul style="list-style-type: none"> Ch. 10.3: Length in Customary Units 	<ul style="list-style-type: none"> Ch. 10.4: Weight in Customary Units
	Extra Practice		<ul style="list-style-type: none"> Ch. 10 Family Letter 10.1 Practice p. 511-512 	<ul style="list-style-type: none"> 10.2 Practice p. 517-518 	<ul style="list-style-type: none"> 10.3 Practice p. 523-524 	<ul style="list-style-type: none"> 10.4 Practice p. 529-530
	Standards	<ul style="list-style-type: none"> MA.4. M.1.1 Select and use appropriate tools to measure attributes of objects. MA.4. M.1.2 Convert within a single system of measurement using the units: yards, feet, inches, kilometers, meters, centimeters, millimeters, pounds, ounces, kilograms, grams, gallons, quarts, pints, cups, liters, milliliters, and hours, minutes, and seconds. 				
SCIENCE	Lesson	<ul style="list-style-type: none"> Designing Windmills Engineering Design Challenge Day 1: Create and Practice 	<ul style="list-style-type: none"> Designing Windmills Engineering Design Challenge Day 2: Test with Data Collection 	<ul style="list-style-type: none"> Designing Windmills Engineering Design Challenge Day 3 and Day 4: Redesign 	<ul style="list-style-type: none"> Scholastic Study Jams: Natural Resources SS Investigate Lab: How are resources used? TB pg. 87 	<ul style="list-style-type: none"> FANTastic: Using Wind (Renewable) Energy Lesson Day 1
	Standards	<ul style="list-style-type: none"> SC.4.P.10.4: Describe how moving water and air are sources of energy and can be used to move things. SC.4.E.6.3: Recognize that humans need resources found on Earth and that these are either renewable or nonrenewable. 				

