

## 4th Grade MATH AND SCIENCE Week 26



	2/26-3/1	Monday	Tuesday	Wednesday	Thursday	Friday
МАТН	Lesson	<ul> <li>9.8: Use Models to Add or Subtract Decimals</li> </ul>	• 9.9: Problem Solving: Money	<ul><li>Formative: Review and Refresh 9.6-9.6</li><li>Ch. 9 Review</li></ul>	St. Augustine	Remediation Day
	Extra Practice	• 9.8 Practice p. 489-490	• 9.9 Practice p. 495-496	• Study for Ch. 9 Summative		• Study for Ch. 9 Summative
	Standards	<ul> <li>MA.4.NSO.2.6 Identify the number that is one-tenth more, one-tenth less, one-hundredth more, and one-hundredth less than a given number.</li> <li>MA.4.NSO.1.5 Plot, order, and compare decimals up to the hundredths.</li> <li>MA.4.NSO.2.7 Explore the addition and subtraction of multi-digit numbers with decimals to the hundredths.</li> <li>MA.4. M.2.2 Solve one and two step addition and subtraction real-world problems involving money using decimal notation.</li> </ul>				
SCIENCE	Lesson	<ul><li>Wind Power Video</li><li>Wind Background Investigations</li></ul>	<ul> <li>Waterpower Video</li> <li>Waterpower Background Investigations</li> </ul>	<ul> <li>Hydropower Energy Text and Questions</li> <li>Wind Energy Text and Questions</li> </ul>		<ul> <li>Designing Windmills         Engineering Design         Challenge Day 1:         Imagine and Design     </li> </ul>
	Standards	<ul> <li>SC.4.P.10.4: Describe how moving water and air are sources of energy and can be used to move things.</li> <li>SC.4.E.6.3: Recognize that humans need resources found on Earth and that these are either renewable or nonrenewable.</li> </ul>				